

COURSE SELECTION FOR GAP YEAR STUDENTS

Gap Year Students can take a maximum of four courses from this list.

ARTS COURSES

ANTHROPOLOGY (ANTH)

ANTH 1100 Social & Cultural Anthropology

Students will study the interrelationships among culture, community and well-being. They will examine the diversity of human thought and behaviour in cross-cultural perspective. Students will focus on topics such as ethnography, gender, marriage and kinship, culture and adaptive strategies, social and political organization, religion and world view, and globalization.

ANTH 1200 Biological Anthropology

Students will explore human ancestry, fossil hominids, non-human primates, and modern human physical variation. They will examine how we have evolved to become modern people and how our bodies and behaviour have been changed and shaped over millions of years. Students will gain knowledge of the theories of Charles Darwin together with the modern synthesis of his ideas, which show how our genes have evolved in response to our environment.

ANTH 1300 Archaeology

Students will analyze the various methods and perspectives used by archaeologists to study ancient cultures from around the world. They will examine the major branches of modern archaeology, as well as the historical development of the discipline. Students will learn how archaeological sites form and become preserved over long periods of time, and will discover how archaeological data are collected and analyzed through survey, excavation and dating methods. They will learn methods used to reconstruct both the economic and sociopolitical organization of ancient societies through analysis and critical discussion. Students will survey world prehistory and critically evaluate the effectiveness of the various methods and approaches studied.

ASIAN STUDIES (ASIA)

ASIA 1111 The Religions of India

Students will study the four major religions that originated in India: Hinduism, Buddhism, Jainism and Sikhism. They will study these religions with an emphasis on both scriptural sources and religious practices. They will also examine the development of these religious traditions within their socio-cultural and historical contexts, including Islamic influence.

ASIA 1311 Religions of East Asia

Students will study the major religions of East Asia. They will critically examine the history and doctrines of religions including Daoism, Buddhism, and Shintoism. Students will analyze how these religions evolved over time in response to local conditions, and how they influenced the formation of Chinese, Korean, and Japanese cultures.

CRIMINOLOGY (CRIM)

CRIM 1100 Introduction to Criminology

Students will examine the core concepts, basic data sources, and general research findings in the field of criminology, with particular attention to Canadian developments. They will study elements of continuity and discontinuity between traditional and contemporary theories of crime, deviance, criminality, and social control. Students will also be exposed to the major forms of criminal behaviour.

CRIM 1101 Introduction to the Criminal Justice System

Students will study the various components that form the processes by which Canada responds to criminal behaviour. They will survey each of these components, such as the police, courts, and corrections, and will evaluate their impact on achieving justice.

CRIM 1107 Canadian Legal Systems

Students will study Canada's legal systems, the different ways law is made in Canada, how law is organized, different explanations and perspectives of law, and its role in Canadian society. They will examine the court system and its processes, the selection and role of judges, how people become lawyers, and lawyers' responsibilities and regulation. Students will learn basic concepts in public and private law, including constitutional, criminal, and tort law. They will learn basic techniques of legal reasoning and research.

ECONOMICS (ECON)

ECON 1101 Foundations of Economics

Students will study basic economic principles and economic issues facing the Canadian economy. They will analyze and discuss such issues as free trade, environmental problems, economic growth, unemployment and inflation.

Note: Students with credit for ECON 1150 or ECON 1250 may not take ECON 1101 for further credit.

ECON 1110 Making Economic Sense of Life

Students are introduced to the explanatory power of microeconomic reasoning. They learn and practice basic methods for the appropriate economic explanation of human behavior. Students will consider behaviour such as discrimination, sexual activity, divorce, traffic patterns, and military participation.

ECON 1150 Principles of Microeconomics

Students will learn how economists view the choices of households and firms. Topics covered include the nature and method of economics, scarcity, specialization and exchange, supply and demand analysis, elasticity, consumer behaviour, economics of the firm, perfect competition, monopoly and market failure.

ECON 1250 Principles of Macroeconomics

Students will study macroeconomic theory at an introductory level. Topics treated include macroeconomic performance measures, economic growth, inflation, unemployment, money and backing, interest rates, exchange rates and government policy in a small, open economy like Canada.

EDUCATION (EDUC)

EDUC 1150 Introduction to Higher Education for International Students

Students will understand the purpose and values of higher education in a Canadian context. They will use the analysis of higher educational institutions as a basis for the cultivation of the skills, strategies, abilities, and traits that can enable academic and personal success in higher education and beyond. Students will create a service learning portfolio.

GEOGRAPHY (GEOG)

GEOG 1101 Human Geography

Students will examine the nature and diversity of human geography, which attempts to describe and understand the spatial characteristics of human population change, distribution and settlement, social-cultural interaction, and economic activities. Students will also learn how the natural environment facilitates or constrains these activities and how human activities in turn affect the natural environment. They will learn and apply basic cartographic, qualitative and quantitative techniques commonly used in human geography.

GEOG 1110 Atmospheric Science

Students will apply basic scientific principles to study the atmosphere, examine weather processes, and describe patterns of climate worldwide. They will study the flows and transfer of energy and water to and from the Earth's surface. They will examine the integration of a variety of atmospheric phenomena ranging from microscale weather events, such as local convection and clouds with vertical development, to macroscale frontal systems, wind belts, and general air mass circulation. Students will also discuss evidence and theories concerning long term climate change. Students will learn and apply a variety of quantitative and qualitative techniques commonly used in Geography.

GEOG 1160 Geography of British Columbia

Students will examine the evolution of regional patterns of socio-economic growth and development in British Columbia from a geographical perspective. They will examine how the physical environment facilitates or constrains the economic and social development of British Columbia. Students will also investigate contemporary issues such as natural resource conservation, socio-economic development, urbanization, and life in the rural areas.

HISTORY (HIST)

HIST 1113 Canada to 1867

Students will study the political, social, cultural, and economic history of pre-Confederation Canada. They will examine topics such as indigenous relations, imperial rivalries, the impact of wars and rebellions, political reform, and social conflict. Students will gain an understanding of Canada's past, as well as an appreciation of how historical forces have shaped Canadian society today.

HIST 1114 Canada since 1867

Students will be introduced to the political, social, cultural, and economic history of post-Confederation Canada. They will examine change and conflict in a variety of areas including government policies, native rights, social welfare, Canadian-American relations, cultural nationalism, women's roles, international affairs, Quebec separatism, labour relations, and multiculturalism. Students will examine a variety of perspectives on each of these topics and will gain an understanding of Canada's past, as well as an appreciation of the role of historical forces in shaping our current society.

HIST 1120 Europe 1900 to 1939

Students will study the major political, social, economic and intellectual currents in European history from the beginning of the twentieth century to 1939. They will also learn to construct and develop historical arguments and to critically assess primary and secondary sources.

HIST 1121 Europe since 1939

Students will examine the major political, social, economic and intellectual currents in European history from 1939 to the present. They will also learn how to assemble evidence in order to produce and present an historically sound argument through a major essay and oral presentation.

HIST 1130 Twentieth Century World 1900 to 1945

Students will examine important global developments in the first half of the twentieth century. They will evaluate the impact of imperialism, the causes and effects of the First World War, the nature of revolutionary movements in China, Japan, and Russia, as well as the global results of the postwar settlement. Students will also analyze the appeal of fascism in Europe and South America, the global impact of the Great Depression, and the factors leading to war in Asia and in Europe.

HIST 1131 Twentieth Century World 1945 to 2000

Students will examine some of the major global developments in the latter half of the twentieth century, including the devastating impact of the Second World War, genocide, and the atomic bomb. They will also analyze key issues in the postwar world, including the emergence of a bipolar world and the global impact of the power wielded by the Soviet Union and the United States; the causes and consequences of decolonization and the roots of neo-colonialism; the results of the fall of Soviet-style communism; and the impact of globalization.

HIST 1145 American History 1607 to 1865

Students will examine the development of the United States from the colonial era to the post-Civil War years. They will study the origins of the Thirteen Colonies, the impact of the Revolutionary War, the development of the early Republic, slavery, the origins of the Civil War and early industrialization. Students will pay special attention to the evolution of American politics, economic and social trends, race relations and westward expansion. Students will also learn how to assemble evidence in order to produce and present an historically sound argument through a major essay.

HIST 1146 American History 1865 to 1974

Students will examine the major political, economic and social developments in the United States from 1865 to the 1970s. They will study the growth of the United States into a superpower and the accompanying changes in domestic society which have taken place since the Civil War era. Students will also learn how to assemble evidence in order to produce and present an historically sound argument through a major essay.

HIST 1150 Introduction to Traditional East Asia

Students will examine some of the main themes in the history of East Asia. They will examine major developments in China, Japan, and Korea to approximately 1800. Students will focus on religious, social, cultural, economic, and political developments, as well as the interactions among the nations of this region.

HIST 1160 Introduction to South Asian History

Students will examine major developments in South Asian society, economics, and culture from the beginnings of civilization on the subcontinent, through the development of new political structures under the early and medieval kingdoms, the establishment of the Mughal Empire, and the period of the British Raj. They will also examine the origins and growth of the independence movement and the emergence of post-colonial independent states on the subcontinent.

HIST 1170 Introduction to African History

Students will examine major developments on the African continent, from the formation of the earliest societies to the creation of independent nation-states in the twentieth century. They will study migration trends and patterns, the evolution of internal trade routes and linkages to international trade, the rise and fall of African kingdoms and empires, and the gradual acquisition of African territory by European imperial powers. Students will conclude by examining the resistance to European colonization which would eventually lead to the creation of 'new' African states throughout the continent

INTERDISCIPLINARY EXPRESSIVE ARTS (IDEA)

IDEA 1100 Interdisciplinary Foundations

Students will explore various practices, skills, and disciplines to further their academic, personal, and professional development. They will examine interdisciplinary inquiry and creativity, the uses of interdisciplinary academic approaches, and the applications of interdisciplinarity in culture, education, and professional domains. They will learn interdisciplinary skills through individual projects, group work, and the development of online portfolios.

IDEA 1240 Writing for New Forms and Media

Students will learn and practice new forms of creative writing such as collaborative composition, writing for new and social media, blogging, and writing for digital publications. They will study emerging uses of online technologies and will learn writing skills through individual composition, group work, and the development of electronic portfolios.

NOTE: Students may earn credits for only one of CRWR 1240 or IDEA 1240, as they are the same course.

PHILOSOPHY (PHIL)

PHIL 1100 Introduction to Philosophy

Students will study central topics in the major areas of philosophy. They will examine a variety of philosophical perspectives on issues such as mind-body problem, the nature of reality, the limits of human knowledge, morality and moral judgement, and the justification of religious beliefs.

PHIL 1101 Philosophy, Culture, and Identity

Students will be introduced-through literary and philosophical works-to issues connected with how the modern identity is formed and how it is constituted in Western culture.

PHIL 1110 Confronting Moral Issues: Introduction to Ethics

Students will consider the meaning and justification of moral judgments by examining various views on whether or not morality has an objective basis. They will be introduced to leading theories of ethical conduct and will learn to apply these theories to contemporary moral problems and workaday situations.

PHIL 1111 Sustainability: Analysis and Ethics

Students will study elements of traditional philosophy courses such as critical thinking, philosophy of science, and ethics to provide a detailed analysis of a variety of concepts of sustainability. They will examine sustainability policies and practices related to the environment, social equity, and economics.

PHIL 1112 Environmental Ethics

Students will examine central problems in environmental ethics. They will investigate the philosophical implications of various views about humans' relationship to nature, and consider such topics as the extent of our obligations to non-human animals, to the environment, and to future generations.

PHIL 1145 Critical Thinking

Students will study the process of argument reconstruction and evaluation. They will focus on skills necessary that will enable them to distinguish argumentative from non-argumentative writing, rationally persuasive from rhetorically persuasive arguments, and strong from weak arguments. Students will be expected to analyze arguments from a variety of contexts such as newspaper editorials, advertising and surveys.

PSYCHOLOLOGY (PSYC)

PSYC 1100 Introduction to Psychology: Basic Processes

Students will study topics related to basic psychological processes. They will critically examine areas such as the biological basis of behaviour, sensation, perception, states of consciousness, learning and memory. Students will learn about the historical and philosophical contexts behind the development of psychology and the research methods used by psychologists.

PSYC 1200 Introduction to Psychology: Areas and Applications

Students will study topics related to applications of psychological processes. They will critically examine areas such as cognition, motivation, emotion, theories of personality, development over the life span, the psychology of health and well-being, psychological disorders, approaches to treatment and therapy, and principles of social and cultural psychology.

SOCIOLOGY (SOCI)

SOCI 1125 Introduction to Society: Processes and Structures

Students will learn essential concepts, theoretical perspectives, and methods used in the discipline of sociology. They will explore sociological analysis on topics such as culture, socialization and social interaction, deviance, social inequality, gender and sexuality, race and ethnicity, aging, health, dis(abilities), mass media, family, education, work, religion, economy, polity, population and demography, social change, and globalization. Students will critically examine assumptions we make about social life and will develop informed views on social issues that are important in their own lives and the lives of others in local, national, and global communities.

BUSINESS COURSES

GENERAL BUSINESS (BUSI)

BUSI 1110 Fundamentals of Business in Canada

Students will study and apply a broad range of business concepts in a Canadian context. They will learn the basic roles and responsibilities of managers in the major functional areas of business including human resources, industrial relations, information systems, operations, marketing, accounting and finance. Students will also get an overview of economic systems, forms of business ownership, general management principles, Canadian business law and ethics.

BUSI 1210 Essentials of Management

Students will learn the principles of management through an in-depth examination of the universal functions of management: planning, organizing, leading and controlling. They will explore the role of managers as decision makers responsible for achieving the strategic goals and objectives of organizations. Students will study contemporary management practices, concepts and issues including key contingency models, strategic analysis tools, quality control techniques and perspectives on managerial ethics.

BUSI 1215 Organizational Behaviour

Students will learn how the behaviour of individuals and groups in work environments affect organizational performance. Topics will include individual attributes, motivation theories and strategies, group dynamics, teamwork, organizational structure, job design, leadership, organizational culture and politics, communication, conflict, stress and change management. Special emphasis is placed on diversity, cross-cultural issues and ethical conduct in organizations.

BUSI 1250 Human Resources Management I

Students will learn a strategic approach to human resources management, with special emphasis on current management practices relating to equity, diversity and employee rights. They will study and practise techniques and procedures such as HRM planning, recruiting, selection, employee relations, labour relations, performance management, compensation, training and development, health and safety and international HRM.

CMNS 1110 Fundamentals of Business Communication

Students will be introduced to the interactive relationship between context, message, audience, and purpose in workplace writing. In the process, they will learn basic strategies, with emphasis on grammar and syntax, and current conventions for correspondence and short reports, research and documentation, integration of visual elements. Students will also learn oral report preparation and presentation skills, which they will demonstrate through in-class presentations.

MARKETING (MRKT)

MRKT 1199 Introduction to Marketing

Students will learn the fundamentals of marketing and explore the relationships between companies, their customers and their competition. They will examine concepts that are integral to the field of marketing including marketing environment, customer behaviour, marketing research, product analysis, distribution, pricing strategies and promotion. They apply these concepts in solving marketing problems.

MRKT 1220 Dynamic Selling

In this course, students make an intensive study of the theory and practice of personal selling, during which they will practice their selling skills on local companies. The course also briefly examines the main aspects of the sales management function.

DESIGN COURSES

FOUNDATIONS IN DESIGN (FIND)

FIND 1100 Design Processes, Methods and Materials

Students will study basic design processes, methods and materials common to a variety of design disciplines. They will plan, produce and present creative solutions to design problems in two and three dimensions.

FIND 1110 Drawing for Design

Students will develop drawing and rendering skills to communicate two- and three-dimensional objects. They will explore drawing (sketching, rapid visualization, perspective systems, and scaling and rendering techniques) in order to develop and convey ideas for design-related projects.

FIND 1120 Design History 1

Students will develop an understanding of the evolving role of design from antiquity to the mid-19th century through research, analyses, discussions, presentations, and project work. They will examine design in the context of world cultures and will consider how historical events, political ideologies, belief systems, and other social and cultural factors have influenced and shaped design.

FIND 1130 Design Explorations

Students will examine design-related issues, theories and practices as a basis for expanding their knowledge of the field of design. They will participate in seminar discussions and project work to promote communication, research, team building, and critical thinking. Students will also investigate opportunities for continuing design studies and potential career options.

FIND 1140 Colour Theories

Students learn colour theories and explore their application within design contexts. They will review and examine the physical characteristics, psychological effects, and the cultural and social implications of colour.

FIND 1150 Designing for Humanity

Students will examine the relationship between design decisions, humanity and current and historical environmental issues. They will understand the way design impacts individuals, society and the environment through research, case studies and field trips. Students will also investigate such things as over-packaging, built-in obsolescence, toxic materials and sustainable development.

FIND 1160 Communication through Visual Language

Students will explore the historical, theoretical and contextual developments of signs and symbols (semiotics) as they relate to visual language. They will study the concepts, theories and roles text and images play in contemporary visual information and communication across a variety of design disciplines.